

TEACHERS FEEDBACK AND ANALYSIS REPORT

2019-2020

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year **2019 to 2020** , **400** faculty members gave their feedback about the institute.

Analysis-

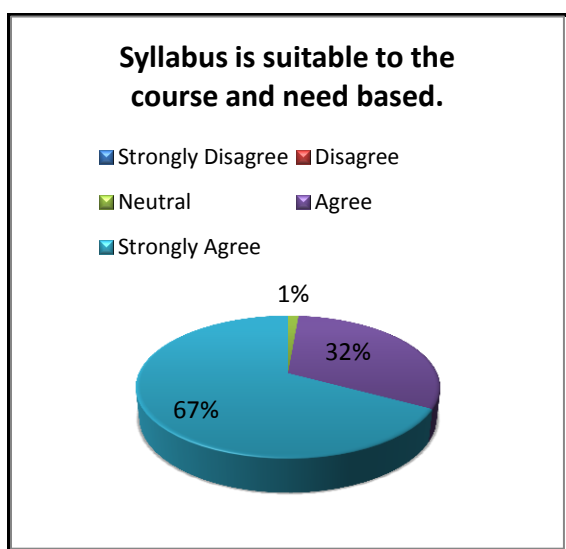


Fig-1 Analyzed diagrammatic representation On teachers feedback

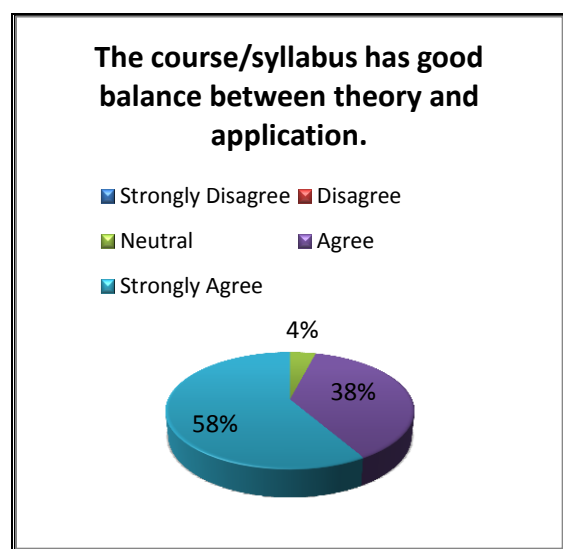


Fig-2 Analyzed diagrammatic representation On teachers feedback

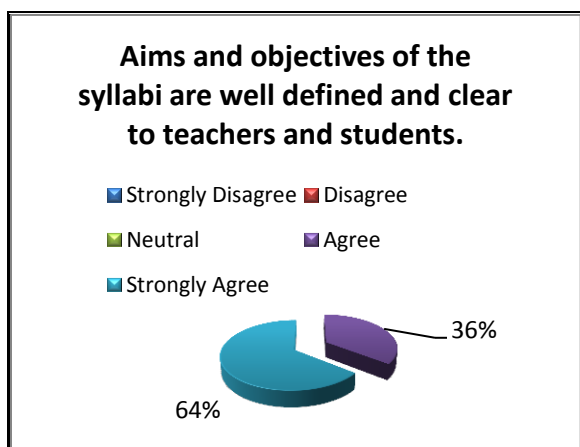


Fig-3 Analyzed diagrammatic representation On teachers feedback

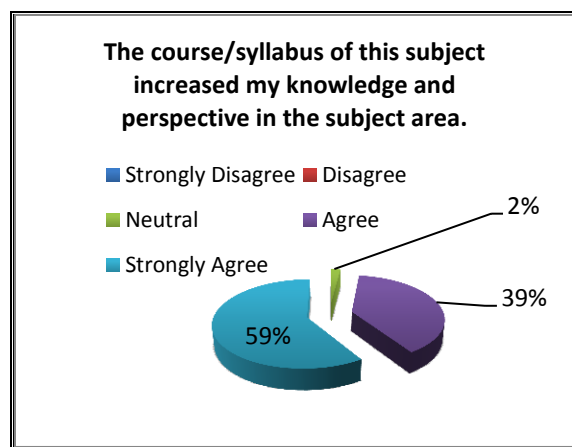


Fig-4 Analyzed diagrammatic representation On teachers feedback

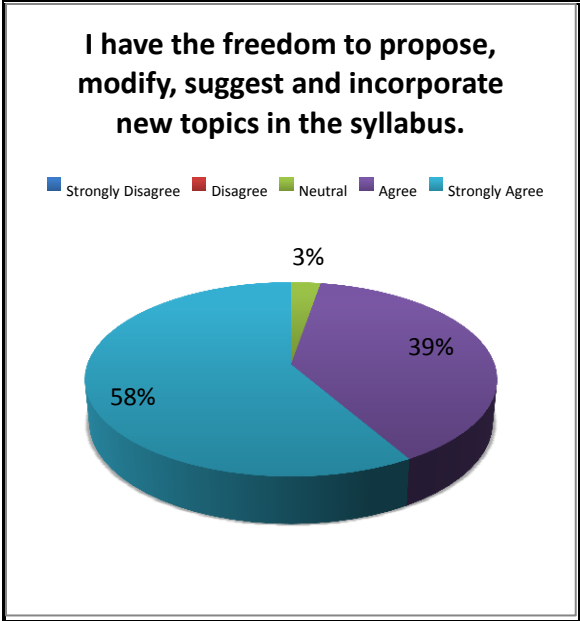


Fig-5 Analyzed diagrammatic representation On teachers feedback

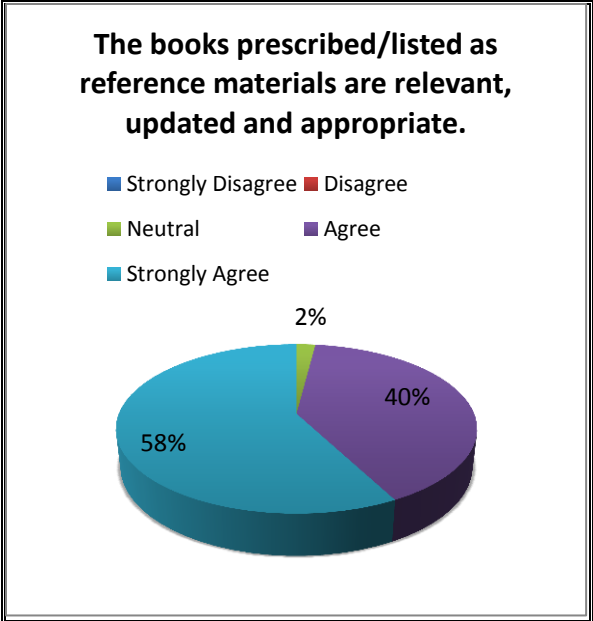


Fig-6 Analyzed diagrammatic representation On teachers feedback

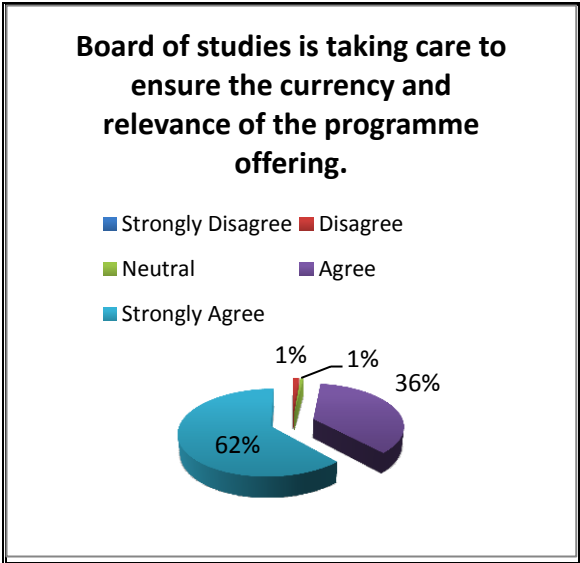


Fig-7 Analyzed diagrammatic representation On teachers feedback

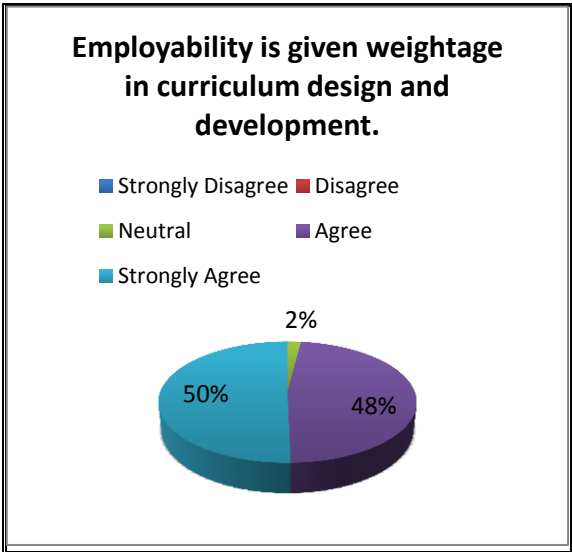


Fig-8 Analyzed diagrammatic representation On teachers feedback

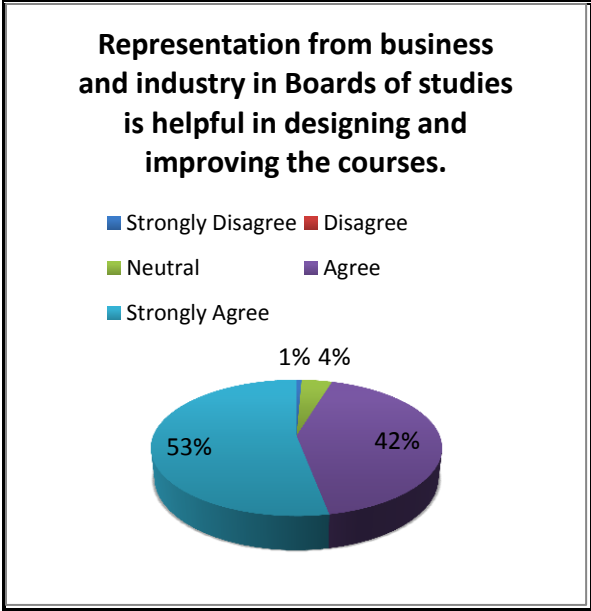


Fig-9 Analyzed diagrammatic representation On teachers feedback

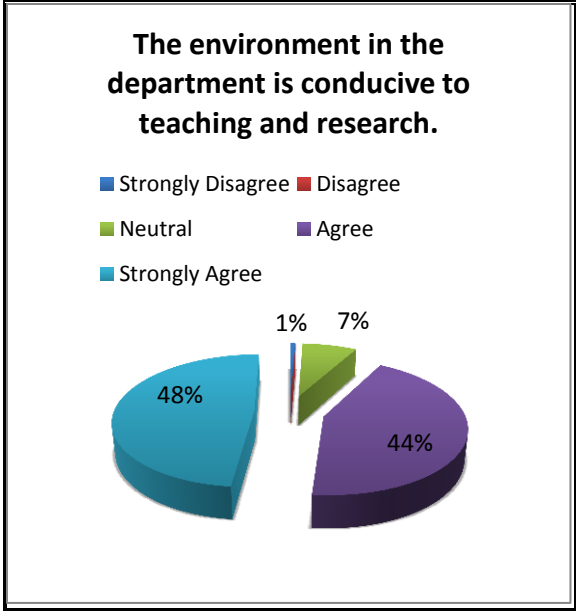


Fig-10 Analyzed diagrammatic representation On teachers feedback

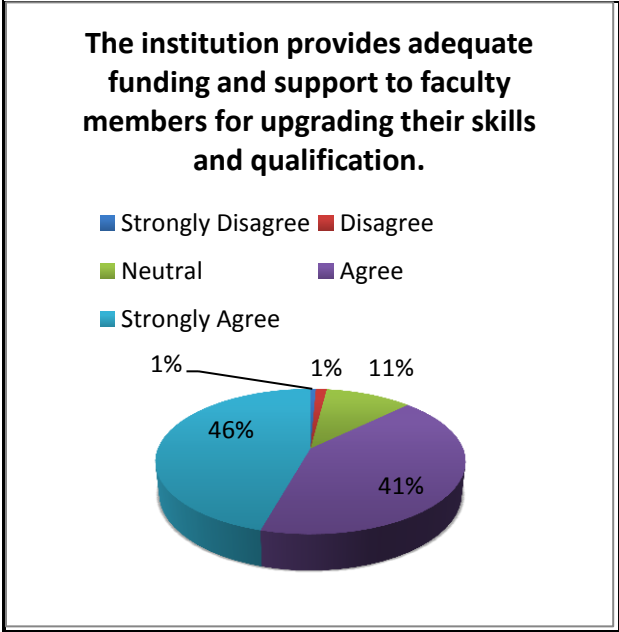


Fig-9 Analyzed diagrammatic representation On teachers feedback

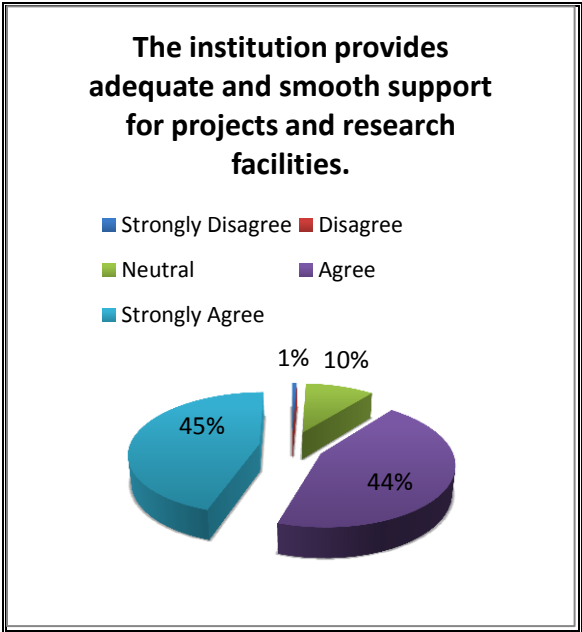


Fig-10 Analyzed diagrammatic representation On teachers feedback

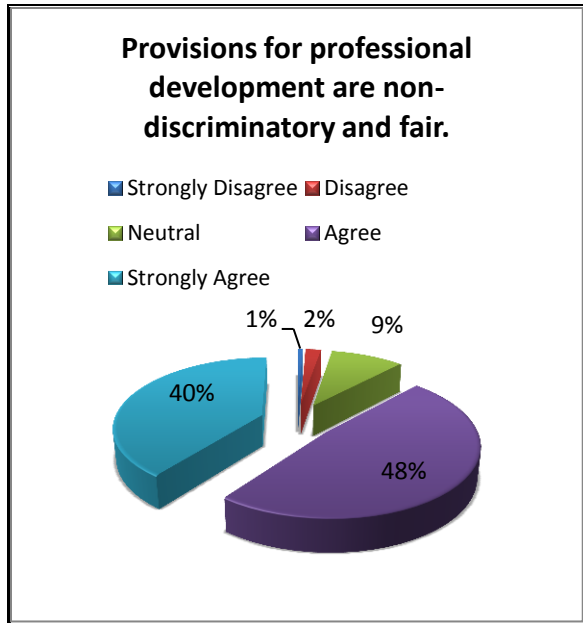


Fig-11 Analyzed diagrammatic representation
On teachers feedback

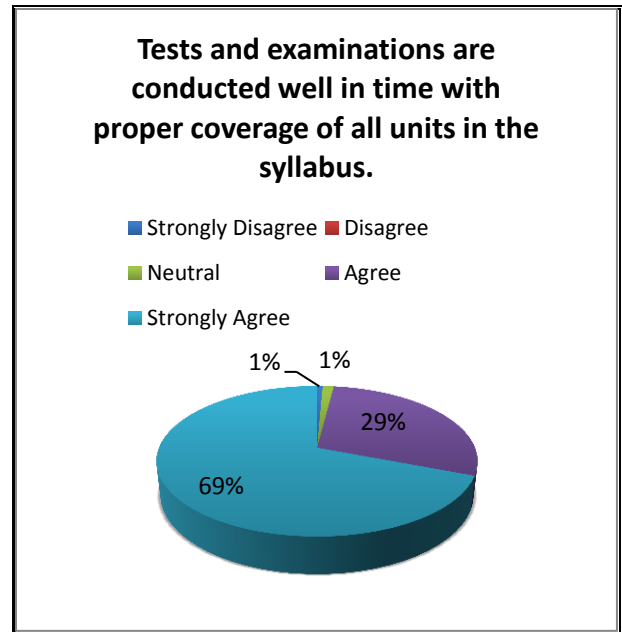


Fig-12 Analyzed diagrammatic representation
On teachers feedback

Conclusion:

Analysis of the feedback highlighted the following points. The faculty had a positive opinion on the syllabus was suitable to the course prescribed and was also need based, they appreciated that the syllabi had good balance between theory and application and they also stressed that there was clarity in the aims and objectives of the syllabi.

The staff members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi was updated to recent scenario taking into consideration topics related to cutting edge technology. They also felt that the books and reference materials in the syllabi prescribed were up to date in nature.

The staff members were also highly appreciative of the fact that external and internal members of BOS including that of industry representatives provided critical inputs for the designing and development of the syllabi. They also stated that due weightage for employment opportunities were provided in the course curriculum and they were contented about the fact they enjoy freedom in framing of syllabus. The staff members showed a strong opinion that the department facilitates a conducive environment for teaching learning process. They also expressed that tests and examinations were conducted well in time with proper coverage of syllabus. The staff members agreed that necessities for professional improvement are non-discriminatory and just in the institution majority of them supporting the fact and they also stated that adequate support was also felt in research facilities.